## Peer Advisory Conversation CONTINUING PROFESSIONAL DEVELOPMENT (CPD) DISCUSSION



## **Overall Considerations**

- 1. Is there evidence of a reflective approach to maintaining continued competency and to developing practice during the past year?
- 2. Is there evidence of past learning activities and planned future activities with a timeline?
- 3. Is there evidence of decreased learning opportunities?
- 4. Is there a breadth of mechanisms by which competence is maintained?
- 5. What are the mechanisms by which practice is assessed and/or challenged?

## Questions

1. Tell me about a course or conference that you attended or another learning activity from the past year. What did you learn and how did you apply what you learned?

Probes:

- a. How do you approach implementing new ideas/protocols/information?
- b. How do you share with staff?
- c. How is your practice of veterinary medicine changed or benefited from CPD?
- d. Have you had any peer/colleague interaction or discussion that has influenced or changed your practice in some way? How did the new information influence or change your practice?
- 2. Let's discuss how you select CPD activities.

Probes:

- a. How do you select your CPD topics and resources?
- b. Do you focus on areas of strength or weakness?
- c. Do you/can you discuss cases with other vets?
- d. What is an example of a situation in which you decided that you needed to learn something in a more formal CPD setting (rather than on your own)?
- e. How do you decide that you are starting to fall behind in a particular area of practice and need to catch up again?
- 3. How are your CPD efforts supported and what are your motivations for participating?
- 4. How do you evaluate CPD activities (e.g. quality of the course, quality of the information online)?
- 5. Tell me about a patient case where you struggled to provide a solution to the presenting problem. What did you do?

## References

Code of Ethics CPD Activity Log